

## Math: This week we started Investigation 2 in Unit 1 called “skip counting and 100 charts”. The main math ideas were to understan the meaning of multiplication and kids began to start learning their multiplication facts. We focused on multiples of 3, 5, 6, and 10.

## Reading: We spoke about keeping track of the books and genres they are reading in class, as well as talking and listening about the books they read. Their goal is to read 1 book from every genre to balance their genre diet. Next week we will learn about our reading power verbs! Some of these words include: predicting, analyzing, comparing, contrasting, explain, support, and describe. These power verbs will be hanging up in our classroom all year. Third grade readers will be using these verbs in reading groups to better comprehend the books they are reading.

## Writing: We continued to work on finding ideas for true stories. After writing true stories for close to two weeks, kids have started about 5-8 stories! Next week, we will choose one story and make it great and set goals for ourselves. We will disect what they have done, talk more about “storytellers voice”, strong leads and endings, and descriptive language. We will also talk about different ways to edit as we go. Third graders will learn some new spelling strategies for when they know a word doesn’t look right, and start using dictionaries.

Sincerely,

Kate O’Leary ☺

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Snapshot of the Week:

Third Grade Gazette

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**While you’re sitting around the dinner table, ask your child…**

- Which genre book have you read already? Which genre will you choose next?

- What are some of your narrative story ideas? Which story do you think you will choose to make better?

## **Important Dates…**

**-Tuesday, September 26:** Picture Day!! (Forms were sent home FRIDAY, please send back Monday!!)

**-Wednesday, September 27:** EARLY RELEASE! 12:30

**-Tuesday, October 3:** Timeline project due!!!