

## Math: This week we worked on Investiation 3 in unit 1. Students were introduced to arrays. Arrays can be used to represent multiplication. We used arrays to find factors and products. They also used arrays to identify features of numbers, and to find a product for the array by skip counting or using known facts. We will continue our work with arrays next week. We will start having discussions about how to solve unknown multiplication facts.

## Reading: We introduced our power verbs to the class! The words we learned are … **comparing**, **contrasting**, **inferencing**, **predicting**, **analyzing**, **formulating**, **summarizing**, **tracing**, **evaluating**, **supporting**, **explaining**, and **describing** . We will be using these 12 power verbs daily throughout the year across all subjects! They are now hung up in our room. Next week we will focus on using these 12 power verbs with other texts as a whole class, in small groups, and individually.

## Writing: Now that we have chosen one personal narrative to make better, we are going through the entire writing process! This week we set goals for our stories and spent time thinking about “storytellers voice”. A storytellers voice shows what happens instead of tells. Kids continued to work on describing actions that took place, added dialogue, used their senses to help with descriptions, and described images around them to really paint a picture for their audience.

Sincerely,

Kate O’Leary ☺

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Snapshot of the Week:

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**While you’re sitting around the dinner table, ask your child…**

- What is an array? Can you show me what a 2x5 array looks like?

- Can you list all 12 power verbs? Can you tell me what they all mean?!

- Can you tell me your narrative story bit-by-bit? Maybe I can help you add some interesting details!

## **Important Dates…**

**- Wednesday, October 3:** TIME LINE PROJECT DUE!!!